

**Develop confidence, independence and self-esteem; Actively contribute to their own learning;
Develop respect for themselves and others; Enjoy and achieve their full potential.**



The curriculum has been designed to provide all our children and young people with a coherent, structure of learning that leads to an active life where each individual can fully engage with their community. The priority is to develop learners' independence and confidence to manage their future, by raising learners' aspirations, equipping them with the necessary skills and moxie (*force of character, determination, nerve*) to allow them to access all of the opportunities which are open to them. It is designed to enable personalisation, through specific approaches within teaching and learning groups enabling all learners to make progress at their own academic and developmental level. Our learners will be deeply engaged and fulfilled by their education, making excellent progress and leave happy, ready for their next level of learning or employment.

Complex and Multiple Learning Needs Curriculum

Intent	Implementation	Impact
To deliver an inclusive, bespoke curriculum that is adapted and responsive to individual learner's communication needs.	<ul style="list-style-type: none"> Highly trained staff skilled in using Intensive Interaction to develop early communication skills Staff continually model Social Communication and respond to all bids for interaction from Learners. Time, space and opportunities for spontaneous social interaction. Detailed evaluation of student's responses to build their skills in anticipation, persistence and initiation. Record and share learners Interactive Routines and Starters Planned opportunities for peer to peer interactions 	Learners are able to engage in mutually pleasurable social interactions in ways that are meaningful to them.
To develop the fundamentals of communication	<ul style="list-style-type: none"> Use of a total communication approach including reaching, eye pointing, vocalisations, objects of reference, signing, photographs, communication aids, PEC's 	Learners are able attract and maintain the attention of others to form and sustain relationships with family, peers and care givers.
To develop individual learner's ability to make choices and communicate their wants and needs using strategies appropriate to their physical and sensory needs	<ul style="list-style-type: none"> Provision of specialist equipment to support choice making: Etran boards, Talking Tiles, Eye Gaze Trackers, bespoke communication aids 	Learners are able to make their needs and wants known.
To create opportunities for learners to develop skills so that they are able to access the wider world at a level appropriate to their needs	<ul style="list-style-type: none"> Access to the MOVE programme Access to specialist equipment to support the development of head control, sitting, standing and walking. Time, space and opportunities to practice skills through all parts of the day. Rebound and hydrotherapy programmes. 	Learners develop functional head control, sitting, standing and walking skills to the best of their abilities enabling them to participate in family, school and community activities enriching their quality of life
To develop, maximise and maintain functional head control, sitting, standing and walking skills.	<ul style="list-style-type: none"> Personalised postural management programme. 	Learners are supported to be as independent as they can be.
To monitor, develop and maintain health and well-being in order to maximise quality of life	<ul style="list-style-type: none"> Input from Inclusion Nursing Team. Partnership working with families/carers. Personalised feeding programmes. Individualised care plans to meet medical needs and maximise access to learning. Access to PHSCE. 	Learners have their health maximised to allow them to reach their full potential
To promote engagement in a broad curriculum that develops learners' skills, which they can apply in meaningful ways	<ul style="list-style-type: none"> Personalised Learning Plans Links to whole school topic themes to add breadth to leaning opportunities ICT, including access to specialist resources ie Phyzz Podd. Development of switch skills, MATP, Rebound, Hydrotherapy Creative and expressive activity sessions. Sensory and exploratory play 	Learners are able to demonstrate their exploration, realisation, anticipation, persistence and initiation skills within a range of activities. Learners develop appropriate self-occupation and leisure skills to provide stimulation at home and in the community.