



Religious Education

Intent, Implementation, Impact:

Intent	Implementation	Impact
<ul style="list-style-type: none"> • To develop learners' acceptance respect and understanding of world faiths and beliefs that are different to their own. • To nurture SMSC development and pupils' awareness of the treasury of diversity. 	<ul style="list-style-type: none"> • Follow a curriculum which provides a holistic approach to Spiritual, Moral, Social and Cultural development (SMSC), British Values, and Believing and Belonging: The Local Agreed Syllabus for RE in Calderdale, Kirklees and Leeds, 2019. Community Cohesion focuses on preparing pupils for life in the 21st century, engaging them in a contemporary and relevant context. • Restorative practice – circles, religious festivals etc. • Pupils are given opportunities to encounter religions and other world views through special people, books, times, places and objects and by visiting places of worship. • Pupils have opportunity to use their imagination and curiosity to develop appreciation of, and wonder at, the natural world. They should learn to appreciate and value human beings, recognising and encountering diversity 	<p>Learners will:</p> <ul style="list-style-type: none"> • understand that they belong • have a developed understanding of right and wrong, beliefs about god and empathy for others. • accept who they are and know it is ok to be different from others but that we are all fundamentally the same. • have the knowledge and skills to flourish both within their own community and as members of a diverse and global society. • have a sense awe and wonder about the world around them. • be able to celebrate their own and others successes.