

PE Premium Funding Action Plan – including Review



School: West SILC

Date: September 2021:



Total PE and Sport Funding this academic year: £ 16 000 (approx).

Brief overview of PE and sport provision in the school :

The West SILCs curriculum is structured in three tiers, formal, semi-formal and informal. The SILC includes 5 sites with a variety physical disability and intellectual disability.

Formal

- Preisthorpe Partnership- here students are fully included in mainstream session with the support of West SILC staff. Students attend the mainstream sessions provided by Preisthorpe staff.

Semi-formal

- Hollybush partnership caters for 14 SLD primary aged students. They have one hour PE session supported by coaches from Leeds West Academy one day a week. They attended an adapted cycling session at the John Charles Centre once a week and attend swimming and trampolining at Pudsey leisure centre or our Farnley site's rebound and hydrotherapy facility. At the Preisthorpe partnership the students participate in PE as part of a full inclusion program.
- Powerhouse- all post 16 groups are based here. They complete short recreational physical activities of around 20mins each day.
- Milestone- The secondary students work on a rota basis with different teachers being responsible for different topics.
- Milestone- Primary students have had sessions from Paul Anderson the local community sports teacher from Leeds West Academy. They have had access to the Adaptive Bikes on site and used the hydrotherapy pool on site.

Informal

- Milestone- primary and secondary aged students with complex communication needs and autism. They complete a range physical activities including outdoor play on play equipment such as swings, roundabout, climbing frame and slide, they participate in Sensory Circuits in the hall and go swimming in the onsite hydrotherapy pool weekly.
- Farnley academy the complex needs students worked on the MOVE programme. They had access to weekly hydrotherapy and weekly rebound therapy. They all have physical targets on their personalised learning plans and most students had a full postural management program. All students at the Farnley site work through termly periods of training with the Special Olympics Motor Activities Training Programme. This is timetabled for an hour a week with termly celebration events.

School PE and Sport development priorities based on our school context and identified pupil need:

Continue to raise the profile of PE across the SILC.

Working towards the provision of 2 hours high quality PE per week for all pupils where ever possible, across all 5 sites.

Continued participation in competitions and events at a city and county level.

Participation in the West Leeds School Sports Partnership activities and events, support the planning and delivery of those events.

Creation of a central assessment evidence data base for PE, using the PE Tag on Evidence for Learning.

To ensure events and competitions are evaluated in terms of quality and impact and that this is recorded and fed back.

To increase the skills and confidence of all teaching and support staff in terms of sport and physical activity through appropriate CPD.

To support the development of PE, Sport and Physical Activity for all students with additional needs including those with Complex and Multiple Learning Difficulties through collaborations with Youth Sport Trust Inclusion and Special Olympics Motor Activity Training Programme.

Covid-19- To ensure that all 'bubbles' within school have sufficient resources and support to carry out as much PE/Physical Activity as possible safely.

Action Points (Use of funding)	Who is responsible?	By when?	Success Criteria (based on impact of pupil outcomes)	Resources (inc costs)	% of total SP funding(approx)	Notes/Review
Buying into Leeds Well Schools Partnership (SDP: Personal development, behaviour and welfare).	MW and AK	Annually in September	SLA completed and submitted by the beginning of April each year.	£1200	7.5%	Sound investment- PE leadership input useful. New leader CPD available next year should we identify PE supporting staff on min site. Events continue to be good.
Collaboration with Leeds West Academy (SDP: Personal Development, behaviour and Welfare).	MW and JW	Annually in September.	Matthew Downing to support Pe development at Hollybush and to support extra curricular physical activity at break time.	£3200	20%	New coach in place of Paul Anderson. Has proved excellent and fully trained in Real PE. His role at milestone changed to PE development with semi-formal due to poor update of break/lunch club
Collaboration with Priesthorpe School.	JN and RR	Ongoing	All students to continue to be fully included in mainstream PE sessions.	free	none	PE deep dive found provision at Preisthorpe to be excellent and well differentiated for West SIL students.
Continued support and promotion of the Special Olympics Motor Activity Training Programme across Leeds and West Yorkshire.	AL	Ongoing. Challenge event before Easter.	Standard of MATP delivery across Farnley to be maintained. Contact re-established with the other SILCs RE: MATP with our first challenge event being held at Farnley at the end of the spring term.		N/A	One Challenge event hosted. SOGB has plans to reengage other SILCs with twilight training. Challenge event to eb held in spring an summer term with other SILCs invited.
Continued attendance of city and county level competition including provision of transport (e.g. Boccia, Kurling, seated Volleyball, inclusive zone basketball, aqua festival).	AL/NH –class teachers generally	July 2022	Membership of the Well Schools Partnership giving more access to primary events. Re-establish links with Disability Sport Yorkshire and YST	Transport costs, staff cover.	TBC	Ongoing. Feedback I had has been positive. Attendance has been limited by confidence with EVOLVE on some occasions.

			Inclusion for secondary events across the city.			
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Target a specific group of students who would most benefit from development of leadership skills from Orange and Mint class. Leeds United Foundation to lead weekly sessions through the Spring term focusing on the life skills of leadership; guiding others, giving criticism as a coach and taking criticism from a coach.	AL RA and KM	July 2022	To build on the success of the Leadership work over the last 2 years and run the course again for another cohort of students. This will be either with Ryan from LED Sports or by staff who have previously supported the course.	£720? TBC	4.5%	Has been very successful and will continue as an embedded annual rolling programme for post-16. This is now supported by Leeds united foundation- LED Sports failed to respond/ engage when approached.
Audit and ordering of equipment to ensure all sites have sufficient and appropriate resources.	AL and All teaching staff	To be audited throughout the year, staff to send specific requests to AL.	Each site will be resourced to a standard that support high quality PE. Some resources assigned to specific classes to prevent damage and loss of resources.	Total ongoing.		
Weekly attendance to Pudsey Leisure Centre safely and in line with government guidance (e.g. swimming).	Main site staff/ Hollybush staff.	Ongoing	Staff supporting swimming will have read the LA swimming risk assessments for swimming in the council leisure centres. Swimming skills of students will progress significantly. Targeted group to swim			

			whilst other remain and do PE activities in the hall.			
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Re-establish weekly attendance to John Charles Centre for Sport for adapted Cycling (VP to contact John Charles and inform AL when they begin to attend again).	AL, VP, SW	Date to be confirmed.	Hollybush to attend weekly sessions. Staff will have read any additional risk assessments required and take additional precautions including sanitising bikes as required. Children will enjoy the session, be more active and become more skilled at using bikes.	£1000	6.25%	Hollybush have been attending again this year. There has been mixed success as some of the bikes have been out of use when Hollybush staff and students have arrived. The quality of provision and therefore suitability of attendance will be reviewed next year.
To build of the previous dance project with further work across semi-formal in the area of dance.	JP, AL and relevant class teachers	July 2022	Progress of project up until march 20 assessed. Establish what we need in place to complete the project (inc additional funding). Project to be completed with performance in West SILCs got talent at end of the year.	TBC		Have contacted Jo P for info
Review use of Leeds West Academy facilities.	AL liaising with Paul Anderson.	By Easter	Discuss with semi-formal staff and Paul Anderson how we can make better use of this resource.	Inc in Leeds West offer.	See above	
Attendance of primary semi-formal students to Fanwood Activity Centre.	AL, VP, AW, JB- supported by our SGO Charlie Pyatt.	July 2022	Hollybush to attend in the summer term building on last year's successful trip. To include main site semi-formal primary students if appropriate this year.	TBC as soon as booking completed for summer term.		Students attended and has a successful day- just Hollybush attended.

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To establish a PE scheme of work to be followed across the semi-formal department and Hollybush.	AL, PR, MW	July 2022	Subscribe to Real PE. AL and PR to attend Real PE training days. Whole School training to be delivered after Christmas. All Semi-formal staff to use the Real PE platform to plan PE sessions.	£ 3342.00		Staff are starting to login and use Real PE. PE Deep Dive flagged up that staff were unsure how to use it. It was highlighted that they can 'Cheery-pick' the content that suits their classes and they don't have to work rigidly through the units- staff were much more comfortable with this.