

# Sport Premium Funding Action Plan **REVIEWED**



**School: West SILC**

**Date: September 2020-21**



## **Total PE and Sport Funding this academic year: £ 16 520**

Brief overview of PE and sport provision in the school :

The West SILCs curriculum is structured in three tiers, formal, semi-formal and informal. The SILC includes 5 sites with a variety physical disability and intellectual disability.

Formal

- Preisthorpe Partnership- here students are fully included in mainstream session with the support of West SILC staff. Students attend the mainstream sessions provided by Preisthorpe staff.

Semi-formal

- Hollybush partnership caters for 14 SLD primary aged students. They have one hour PE session supported by coaches from Leeds West Academy one day a week. They attended an adapted cycling session at the John Charles Centre once a week and attend swimming and trampolining at Pudsey leisure centre or our Farnley site's rebound and hydrotherapy facility. At the Preisthorpe partnership the students participate in PE as part of a full inclusion program.
- Powerhouse- all post 16 groups are based here. They complete short recreational physical activities of around 20mins each day.
- Milestone- The secondary students work on a rota basis with different teachers being responsible for different topics.
- Milestone- Primary students have had sessions from Paul Anderson the local community sports teacher from Leeds West Academy. They have had access to the Adaptive Bikes on site and used the hydrotherapy pool on site.

Informal

- Milestone- primary and secondary aged students with complex communication needs and autism. They complete a range physical activities including outdoor play on play equipment such as swings, roundabout, climbing frame and slide, they participate in Sensory Circuits in the hall and go swimming in the onsite hydrotherapy pool weekly.
- Farnley academy the complex needs students worked on the MOVE programme. They had access to weekly hydrotherapy and weekly rebound therapy. They all have physical targets on their personalised learning plans and most students had a full postural management program. All students at the Farnley site work through termly periods of training with the Special Olympics Motor Activities Training Programme. This is timetabled for an hour a week with termly celebration events.

School PE and Sport development priorities based on our school context and identified pupil need:

Continue to raise the profile of PE across the SILC.

Working towards the provision of 2 hours high quality PE per week for all pupils where ever possible, across all 5 sites.

Continued participation in competitions and events at a city and county level.

Participation in the West Leeds School Sports Partnership activities and events, support the planning and delivery of those events.

Creation of a central assessment evidence data base for PE, using the PE Tag on Evidence for Learning.

To ensure events and competitions are evaluated in terms of quality and impact and that this is recorded and fed back.

To increase the skills and confidence of all teaching and support staff in terms of sport and physical activity through appropriate CPD.

To support the development of PE, Sport and Physical Activity for all students with additional needs including those with Complex and Multiple Learning Difficulties through collaborations with Youth Sport Trust Inclusion and Special Olympics Motor Activity Training Programme.

Covid-19- To ensure that all 'bubbles' within school have sufficient resources and support to carry out as much PE/Physical Activity as possible safely.

<b>Action Points (Use of funding)</b>	<b>Who is responsible?</b>	<b>By when?</b>	<b>Success Criteria (based on impact of pupil outcomes)</b>	<b>Resources (inc costs)</b>	<b>% of total SP funding(approx)</b>	<b>Notes/Review</b>
To use carry over funding from last academic year to ensure that all bubbles on all sites have the required equipment to carry out PE and physical activity safely.	AL- in contact with all teachers.	March 2021	Each class in school will have enough equipment to carry out PE safely without equipment having to be isolated/sterilised to move between bubbles.	£3280	0% of this year's grant as is carry over from last year.	All bubble leads put in orders for equipment which was purchased to ensure they could continue with PE without having to sanitise equipment to share it. Everyone had resources in their bubbles.
Buying into Leeds West School Sports Partnership (SDP: Personal development, behaviour and welfare).	MW and AK	Annually in September	SLA completed and submitted by the beginning of April each year.	£1200	7.5%	This has continued. Paul Anderson provided a number of virtual resources during lockdown times and returned to face-to-face delivery as soon as he could.
Collaboration with Leeds West Academy (SDP: Personal Development, behaviour and Welfare).	MW and JW	Annually in September.	Paul Anderson to work alongside HH as part of the audit and development of PE Lilac class.	£3800	23%	Have contacted Paul Anderson for info
Collaboration with Priesthorpe School.	JN and RR	Ongoing	All students to continue to be fully included in mainstream PE sessions.	free	none	Ongoing- continues in line with formal curriculum.
To re-establish the Wednesday lunchtime club when it is safe to do so to target habitually sedentary students in the semi-formal dept.	AL and HA	July 2021	LED Sports to attend on a Wednesday's lunchtime and run a multi-sports club when it is safe to do so. Class teachers to encourage inactive pupils to attend and support their attendance where possible.	£0	0%	This has not been able to happen this year due to poor availability of the coach- Paul Anderson from Leeds West Academy is going to take over in the new school year.

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Continued support and promotion of the Special Olympics Motor Activity Training Programme across Leeds and West Yorkshire including CCA staff attending ASC specific MATP training online.	AL	Ongoing with accreditation completed annually in January.	Standard of MATP delivery across Farnley to be maintained. MATP roll out across CCA established over the next 2 years. Contact with MATP Leeds member schools to be re-established.	Subs to Special Olympics due once accreditation is completed. Online Training is free.	N/A	Continues to be used across Farnley. New resources produced for ASC students have been produced and put on the PE teams account for all to access. Feedback has been that the students on CCA are more able and an alternative approach may be better going into next year.
Continued attendance of city and county level competition including provision of transport (e.g. Boccia, Kurling, seated Volleyball, inclusive zone basketball, aqua festival).	AL/NH –class teachers generally	July 2021	Individual Classes assigned events to attend in advance. Increased participation in sporting events in the city. Successful application for Gold school games mark.	Transport costs, staff cover.		Has not happened as hoped due to Covid. Events and activities with the West Leeds School Sports Partnership have continued mainly accessed by Hollybush. Going into next year an event calendar will be in place by October half term to look at events offered by organisations across west Yorkshire.
Target a specific group of students who would most benefit from development of leadership skills from Orange and Mint class. LED Sports to lead weekly sessions through the Spring term focusing on the life skills of leadership; guiding others, giving criticism as a coach and taking criticism from a coach.	AL RA and KM	End of march 2021	To increase the leadership skills of a specific target cohort of students at Milestone. Students will be able to give and receive both positive and constructive feedback positively and give appropriate feedback to others.	£720	4.5%	This has been established and has worked well with the students at the Powerhouse RL has been coordinating the work.

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Audit and ordering of equipment to ensure all sites have sufficient and appropriate resources.	AL and All teaching staff	To be audited throughout the year, staff to send specific requests to AL.	Each site will be resourced to a standard that support high quality PE. Some resources assigned to specific classes to prevent damage and loss of resources.	1079.25	6.5%	See above
To re-establish weekly attendance to Pudsey Leisure Centre safely and in line with government guidance (e.g. swimming).	Main site staff/ Hollybush staff.	Ongoing	Staff supporting swimming will have read the LA swimming risk assessments for swimming in the council leisure centres. Swimming skills of students will progress significantly. Targeted group to swim whilst other remain and do PE activities in the hall.	£3650	22%	This is now in place.
Re-establish weekly attendance to John Charles Centre for Sport for adapted Cycling.	AL, VP, SW	Ongoing from Sept 16	Hollybush to attend weekly sessions. Staff will have read any additional risk assessments required and take additional precautions including sanitising bikes as required. Children will enjoy the session, be more active and become more skilled at using bikes.	£0	0%	Hollybush report they continue to get a lot from these weekly visits not just from the bikes but from the children having access to the John Charles track for physical activity when they are waiting for the bikes. They have not been able to access them this year due to Covid restrictions.

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To complete the dance project that has been running with semi-formal for the last two years.	JP, AL and relevant class teachers	July 2021	Progress of project up until march 20 assessed. Establish what we need in place to complete the project (inc additional funding). Project to be completed with performance in West SILCs got talent at end of the year.	0-carried over.	0%	Have contacted Jo P for info
Continued use of Leeds West Academy facilities.	AL liaising with Paul Anderson.	Ongoing	Where needed we will use the Leeds West Academy (e.g. use of the grounds for cycling).	Inc in Leeds West offer.	See above	This is an under used resource something we need to review next year. The mainstream schools who buy into Leeds West's offer access weekly activities after school on a Tuesday which we can't attend.
To provide the opportunity for students to learn to cycle as part of life skills and travel training (SDP: Outcomes for Pupils).	AL, JM, RS, JW.	July 2021	Post-16 will complete a cycling and cycle maintenance course successfully. Secondary students will complete the Bikeability course. Hollybush students will complete the Balanceability course.	Funding available to cover the cost.	0	This has not happened last year due to lockdown restrictions.
Audit and renovation of adapted bikes. Establish regular servicing contract for the adapted bikes at Milestone and Farnley sites.	AL	July 2021	Initial overhaul of the fleet of adapted bikes and any repairs completed. Maintenance company identified and engaged in a regular servicing routine.	Not completed	0	The bikes remain unused at Farnley- they need renovating and then we need to consider who if anyone is going to use them and either move them to sight where they'll be used or donate them to somewhere like herd farm.

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Attendance of primary semi-formal students to West Leeds Activity Centre.	AL, VP, AW, JB	July 2021	Teaching staff to attend site specific training at West Leeds Activity Centre. Students from Hollybush, Lilac and lavender classes to attend a day's session at West Leeds Activity Centre during the summer term.	£219	1.3%	Hollybush went to Fanwood as it was decided it was a better venue. They had a very successful day supported by our SGO Charlie Pyatt and it is something that should become an annual event maybe including some students from semi-formal at Main site as well.
Attendance to external providers to enrich physical activity experiences for semi-formal students	AI, RL, SD	March 2021	Students will attend session at external venues or supported by external agencies (e.g. climbing wall, Leeds United Foundation, Rhinos Foundation, Dance companies).	£2200	13.3%	Students have become more active and have reported enjoying the sessions. Staff feedback is that these session are of a high quality.