



14-19 - Foundation Learning
Curriculum Intent & Rationale
Orange Class



Numeracy

Our learners need to become fully numerate to help them maximise their contribution to society, be as independents as they can be and move towards meaningful employment.

Poor numeracy can make our learners display their anxieties towards numeracy negatively. We make sure they have no need to feel nervous by offering daily opportunities to engage at various levels, with dynamically responsive support.

As numeracy assessments increasingly become part of recruitment processes the absence of mathematical confidence can inhibit their progression.

Our approach to numeracy helps pupils develop confidence, reasoning strategies and logical thinking. Our pupils need to make sense of numbers, time, patterns and shapes. Their development in their mastery of these areas is supported through the curriculum with additional activities such as cooking, shopping and even playing sport.

The greater the pupils' level of numeracy the higher their financial capabilities will be. Numeracy work is consistently linked to how the skills they are acquiring and practicing link directly to their increased independence and employability prospects.

Depending on each pupils' individual ability they will have access to accreditation such as ELC, Functional Skills and GCSE. Regular input from Maths specialists is provided. All pupils are challenged to complete a daily numeracy activity.