

14-19 - Foundation Learning Curriculum Intent & Rationale



Orange Class

Primary Outcome

All pupils will be able to actively engage with learning to develop their capacity to live independently and move towards employability.

Core Offer - Provision Bank

Progress towards academic targets and accreditation (L2L – L2E)			
An identified Key Worker.	Education	Ongoing -	
	Education	daily	
High level of support from teachers, LSA and	Education	Ongoing -	
BSWs.		daily	
Short, differentiated and varied activities.	Education	Ongoing -	
		daily	
A restorative approach - to include daily check in	Education	Ongoing -	
opportunities, access to a facilitator when conflict		daily	
or concern arises.			
Access to appropriate qualifications	Education	Annually	
Regular assessment	Education	Ongoing -	
		Termly	
Target based learning and reviews with pupils	Education	Ongoing	
A bespoke, dynamic curriculum relevant and	Education	Ongoing	
responsive to the learner's need.			
	Education	Ongoing	
Preparation for Adulthood (L2L – L2E)			
An identified Key Worker.	Education	Ongoing	
High level of support from teachers, LSA and BSWs.	Education	Ongoing	
Short, differentiated and varied activities.	Education	Ongoing	
Support to develop and update C.V.	Education	Annually	
Opportunities to meet employers and education	Education	Annually	
providers and explore career pathways.			
Opportunities to develop and understand what	Education	Ongoing	
constitutes a nutritious balanced diet through			
practical activities.			
Support to develop social interaction skills and	Education	Ongoing	
regular opportunities to apply them in a			
supported environment.			



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Feedback on their progress towards	Education	Ongoing	
Transition to Further Education & Employment			
An identified Key Worker.	Education	Ongoing	
High level of support from teachers, LSA and	Education	Ongoing	
BSWs.			
Short, differentiated and varied activities.	Education	Ongoing	
Transport and support to transition events	Education	Ongoing	