



Music

Intent, Implementation, Impact:

Intent	Implementation	Impact
<p>Learners will:</p> <ul style="list-style-type: none"> develop curiosity and understand the importance of music in the wider community. be equipped with the skills required to explore and understand the world around them at their own level. have relevant experiences which will further embed music understanding and processes with a range of opportunities to listen, sing, play and perform. have opportunities to enjoy music either as a listener, creator or performer. have opportunities to use music to celebrate key events for example singing happy birthday, and the special song during assembly. Use music to help understand their daily routines for example morning group and the end of the day routines. 	<ul style="list-style-type: none"> Follow a thematic topic-based curriculum to ensure a broad range of experiences. Use a range of topic specific resources and equipment. We enable teacher's autonomy to use the topics to select objectives and tailor teaching to meet the needs and interests of the learners in their class. Use progression grids to ensure appropriate skills are taught depending on developmental level. Teachers will follow learners' interests and curiosity throughout individual topics to adapt, inform and extend planning where appropriate. Plan themed excursions to experience live music and performance to include all learners for example YAMSEN, Talent show, live performances and music therapy. Music is taught in a spiral, not linear manner to ensure key skills are repeated and embedded. Be provided with opportunities to have their needs met through a range of accessibility equipment and provisions such as West SILC radio Use songs to cue into key sessions for example morning group or transition into other sessions. Be aware of specific themed enrichment days/weeks across the school year and implement some opportunities into learning experiences when appropriate such as YAMSEN, Talent Shows and Rainbow Festival. have opportunities to explore music through instruments, movement, and sounds. use their voices to interact with others using different tones and sounds. participate through communication and exploration 	<p>Learners will:</p> <ul style="list-style-type: none"> have demonstrated a healthy curiosity about music in all forms. show deep engagement during musical activities. further developed their musical awareness such as turn taking, understanding of volume and tempo, anticipation, sequencing, signing and body movements. be able to produce a sound using vocals, tapping, body percussion and other forms of musical equipment. have smoother transitions between activities and established daily routines. have a sense of community through singing our special song, school performances or through listening to West SILC radio. have developed curiosity, excitement, self-confidence, interactions through music sessions .be able to transfer the skills they have learnt during music sessions into real life where appropriate.