

West SILC Statement of Mental Health and Pastoral Intent

Moral Purpose

At West SILC, we know that the mental health of our learners is paramount to their success and enjoyment of life in school and beyond. The curriculum has been designed to provide all our children and young people with a coherent, structure of learning that leads to an active life where each individual can fully engage with their community.

The priority is to develop learners' independence and confidence to manage their future, by raising learners' aspirations, equipping them with the necessary skills and moxie (*force of character, determination, nerve*) to allow them to access all of the opportunities which are open to them.

We believe in teamwork; working with each other, with teachers and colleagues across the school, with the wider school community and most importantly with the learners, reflecting our restorative approach. We act with determination. Whatever issues our students, their families, the school, our team or the community face, we are resilient and work with them to find solutions to challenges.

Our moral purpose can therefore be summarised below -

- Belief
- Teamwork
- Resilience

What Inclusion and Effective Mental Health Interventions Means To Us

- The learner's **wellbeing stays at the centre of every action**
- Learners receive **interventions are timely and bespoke**
- Working restoratively with learners so they are here, we can support and educate them – **attendance matters.**
- Provide curricula that equips learners to **build and manage positive, respectful relations**
- Provide curricula that allows learners to **build and apply their knowledge to stay safe and live a healthy, active lifestyle.**
- Provide curricula that enables learners to **communicate their views and opinions, developing their emotional wellbeing.**
- Provide a curricula that allows learners to **build and apply their knowledge to stay safe and live a healthy, active lifestyle.**

Expectations of Each Other

- Safeguarding is always our number one priority. We work in a way that makes everyone safe and happy in our school community
- In our school community people are welcomed and treated with respect
- We work **with** not for each other

John Mace, Vice Principal

