

# West SILC Career's Strategy



## Introduction

Staff at West SILC provide a career's curriculum which meets the varying needs and requirements of students. Staff ensure that careers learning is developed throughout the education of each student and supports their individual abilities, strengths and skills.

## The Vision

Staff aim for all students, irrespective of social class, age, gender, ability, religion, race or creed to:

- **To develop confidence, independence and self-esteem.**
- **To actively contribute to their own learning.**
- **To develop respect for themselves and others.**
- **To enjoy and achieve their full potential**

Each of our students has an Education, Health and Care plan; so staff work closely with the local authority. Students' needs and aspirations are central to the services and support they receive. Staff support students in making informed decisions which are appropriate for them and provide a range of meaningful well-rounded experiences. Staff develop the communication skills, social skills and resilience of students and motivate them to enjoy, achieve and become as independent as possible in adult life. Staff understand the importance of preparing students for their transition towards adulthood and promote the ideology that many students have the ability to gain future employment with the appropriate preparation and guidance.

## Purpose

The purpose of the West SILC Career's Strategy is to explain the way in which staff prepare students for transition into the world of work, apprenticeships, further and higher education and. Staff celebrate the positive differences of students and recognise their ability to succeed within the work place. Staff work with each student to ensure needs are met through the Careers Strategy and equip students with the skills required to follow their chosen career pathway.

## Learn to Earn and Learn to Live curriculum (Foundation learning 14-19)

The Foundation Learning Curriculum embeds the learning of important life and work related skills that prepare students for their transition towards adulthood.

- ▶ **'Learn to Earn'** provides students with realistic and practical goals in line with their vocational aspirations. Staff endeavour to provide students with opportunities to explore their personal interests and to discover and develop ideas about potential careers when they leave school. Throughout the year staff set up links with local businesses so that students can experience a wide range of vocational settings.
- ▶ **'Learn to Live'** focuses on the everyday necessities of life, such as personal care, maintaining a healthy lifestyle, financial management, social independence and relationships to name a few. The broad curriculum aims to incorporate aspects of a wide range of life skills within

# West SILC Career's Strategy



the context of our everyday lessons, for example using money and budgeting in numeracy lessons, or learning about food hygiene and healthy eating during food technology lessons. Students take part in life skills trips into the community where they are given the opportunity to practice the skills they have learned in 'real life' situations.

## **Statutory requirements and recommendations**

Staff at West SILC meet the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should: -

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018 entitled Careers Guidance and Inspiration for Young People in schools. This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

Developing from this, The Careers Guidance and Access for Education and Training Provider's Statutory Guidance for Governors, school leaders and school staff (October 2018) set out to ensure all young people in secondary school are given the opportunity to engage in career related learning within a stable and structured programme of advice and guidance. The career's programme at West SILC is structured using the CDI framework and Gatsby benchmarks.

## **West SILC Career's Programme**

The careers programme at West SILC is overseen by the careers leads John Mace (Director of Foundation Learning) and Bethany Betts (Undertaking CDI Level 6 Careers Leader training). The programme incorporates a range of learning activities embedded within the curriculum and through organised trips and events.

**View career planning information here ([Link to career planning document](#))**

## **Work experience**

Work experience is organised by a team of work experience coordinators who are Liz Duckworth, Karen Totham and Karen Johnstone and they are overseen by the careers leads. Work experience

# West SILC Career's Strategy



placements are procured for students, when appropriate, across various sites from the age of 14 up to 19. Families are actively engaged throughout the process and relevant paperwork completed by school and external partners.

## Career Related Learning Opportunities

Staff integrate various events into the school careers programme which give providers an opportunity to come into school to speak to students and/or their parents/carers:

Key Stage	Teaching and Learning Group	Careers Learning Opportunities
3	Semi-formal TLG and formal TLG	<ul style="list-style-type: none"> <li>➤ Assembly and class group opportunities</li> <li>➤ Guest speakers</li> <li>➤ Take over day</li> <li>➤ Enterprise events</li> </ul>
4	Semi-formal TLG and formal TLG	<ul style="list-style-type: none"> <li>➤ Assembly and class group opportunities</li> <li>➤ Guest speakers</li> <li>➤ Take over day</li> <li>➤ Enterprise events</li> <li>➤ Work experience placements</li> <li>➤ Supported internships</li> <li>➤ Market Place event</li> <li>➤ Work place visits</li> <li>➤ Support &amp; advice in completing college application forms</li> </ul>
5	Foundation Learning 14-19 TLG including the Powerhouse, Orange Class and Violet Class	<ul style="list-style-type: none"> <li>➤ Take over day</li> <li>➤ Enterprise groups and events</li> <li>➤ Market Place event</li> <li>➤ Visit to Skills Yorkshire</li> <li>➤ Work experience placements</li> <li>➤ Supported internships</li> <li>➤ Training provider taster visits Impartial CIAG days</li> <li>➤ Mock Interview Day</li> <li>➤ Assemblies Class/small group talks</li> <li>➤ Support &amp; advice in completing college application forms</li> <li>➤ Work place visits</li> <li>➤ Visits to local Job Centre Plus</li> <li>➤ Support with CV writing</li> <li>➤ Pupil mentoring</li> <li>➤ Guest speakers</li> </ul>

## Careers Education for SILC Students in the Priesthorpe Partnership

Students in years 10 and 11 take part in a Careers Week. This involves lessons in PSHCEE once per week based around careers and work. All students are invited to talks from universities and colleges

# West SILC Career's Strategy



as well as other employers like the Army and HSBC. There is an 'introduction to apprenticeships' workshop for anyone interested in doing an apprenticeship locally.

All students in year 10 do one week of work experience. This is organised in liaison with school, Coaching Groups, Careers Advisors and a SILC staff member.

All students take part in Personal Development Day. In years 10 and 11 there are sessions from businesses such as Halifax and O2 that are designed around which career pathways students want to follow.

Students can take part in the NCS programme. This is organised in school but extra sessions for SILC/SEND students are organised.

All students have a meeting with the Careers Advisor in Year 11.

**If you are a provider wishing to provide a service, please see our Provider Access Policy**

## Useful websites

Future goals - <http://futuregoals.co.uk/>

Work ready graduates - <https://www.workreadygraduates.com/login/>

National careers service - <https://nationalcareersservice.direct.gov.uk/>

Preparing for adulthood - <https://www.preparingforadulthood.org.uk/>