



Art

Intent, Implementation, Impact:

Intent	Implementation	Impact
<p>Learners will:</p> <ul style="list-style-type: none"> • have opportunities and experiences which allow them to use their creativity and imagination to design and make products that solve real and relevant problems within a variety of contexts. • be equipped with the necessary skills to develop their technical understanding at their own developmental level. • be encouraged to become innovators and risktakers. • explore different materials and the ways in which you can use that, for example experience drawing, painting, sculpture and other art techniques. • have the skills to experiment with materials and a range of equipment to create a unique piece of art. 	<ul style="list-style-type: none"> • Follow a thematic topic-based curriculum to ensure a broad range of experiences. • Plan themed excursions to experience Art in the wider community through visits to art galleries and museums. • We enable teacher's autonomy to use the topics to select objectives and tailor teaching to meet the needs and interests of the learners in their class. • Teachers will use art as a vehicle to develop other skills such as communication, organisational skills, sequencing etc. • Use progression grids to ensure appropriate skills are taught depending on developmental level. • Develop skills during the process, for example Intensive Interaction, sensory processing, communication, organisation • Teachers will follow learners' interests and curiosity throughout individual topics to adapt, inform and extend planning where appropriate. • Teachers will provide opportunities to use a range of tools, equipment, mediums and materials. • Art is taught in a spiral, not linear manner to ensure key skills are repeated and embedded. • Teachers plan opportunities for cross-curricular links. • Whole school creative competitions such as the potato character competition for World Book Day. 	<p>Learners will:</p> <ul style="list-style-type: none"> • show deep engagement during Art and Messy Play activities • have explored a range of different materials through sensory exploration, and topic-based activities. • have produced and evaluated their own and a range of relevant creative works where appropriate. • have increased their creative vocabulary. • be able to view their own work and that of others on school displays. • be able to transfer the skills they have learnt during Art to other areas for example cutting skills, Intensive interaction • have developed their skills of problem solving, following instructions, reasoning and resilience at their own developmental level.