

14-19 - Foundation Learning

Curriculum Intent & Rationale Lemon Class



Numeracy

Our approach to numeracy helps pupils develop confidence in tackling functional maths problems. Pupils are given practical opportunities in all lessons to develop the skills being learned. We have a rotation of 3 activities to practise these skills;

- Table top; for worksheet based tasks,
- ICT Table; using Laptops and iPads to develop maths using a variety of programmes and apps, including Clicker and Education City
- Practical Table; using games, role play, practical activities using objects (e.g. 3D shapes, coins, counters etc.)

At Table top students work on a range of maths skills from ordering number, matching amounts of objects to numbers, addition, subtraction and multiplication. Due to range of learning levels in the class we have students working at pre Entry 1 level, tackling the early maths skills, and students working on Functional Skills work at Entry 1 level with aspirations to achieve Entry 2.

All learning is linked to real life situations to ensure learning is relevant to develop independence and life skills. For example, counting cups for each person to have a drink, identifying coins in preparation to buy items in shops and identifying numbers to be able to say which bus to catch.